



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Total amount allocated for 2023/24

£19540

Key achievements 2023-2024

Activity/Action	Impact	Comments
Targeted clubs to increase participation especially for SEND/Disadvantaged	Specific clubs ran for SEND which led to county competitions and events. Places for disadvantaged children were ring-fenced resulting in participation rates in line with disadvantaged percentage across the academy.	Continue to target SEND and track disadvantaged participation rates to increase further
External providers used to expand club offer	This was popular with clubs full. Expand range for academic year 2024-2025	Expand range for academic year 2024-2025 and produce year overview booklet for parents/carers.
Teacher knowledge	Bespoke CPD delivered by PE leader	Expand to include dance
Inter school competitions – increase range and opportunities to represent the academy	More children represented the school, particularly in KS1	Continue to build and expand opportunities in partnership with HBSSPAN

The academy were award The Schools Games Mark at Platinum level.

Key priorities and Planning

Total amount allocated for 2024/25				£19500
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers	PE leader to arrange bespoke and theme based CPD for teachers to further enhance the consistency of their teaching PE leader to attend dance specific CPD	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Teachers more confident to deliver effective PE Teachers support pupils to undertake extra activities inside and outside of school.	£5000
To increase the sporting opportunities of disadvantaged and SEND children and children who may face barriers to engagement	PE leader to lead a range of sporting clubs. Teachers to offer a range of clubs. Target disadvantaged children and those with SEND	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils	Increase in disadvantaged and SEND children attending after school provision to be at least in line with the percentages across the academy. Disadvantaged and SEND children competing in sporting competitions	£1000
To evidence pupil learning, progress and attainment in PE	Teachers to attend CPD sessions led by PE leader Teachers to work in collaboration with PE leader to update assessment systems to monitor progress Teachers to have CPD with PE leader on core tasks and assessment	Key indicator 2: To increase engagement of all pupils in regular physical activity and sport Key indicator 3: The profile of PE and sport raised across the school as a tool for whole school improvement	Greater retention of knowledge. More pupils will be able to retrieve previous knowledge. All children to have ownership over their learning and progress.	£1400

Ensure that PE resources are available, appropriate and fit for purpose. Provide new PE resources for new sports	PE lead to complete audit of resources and purchase new equipment as appropriate Sports safe to check equipment	Key indicator 2: To increase engagement of all pupils in regular physical activity and sport	Teachers have confidence to teach PE as resources are organised and correct. Extra-curricular clubs have the correct equipment to run effectively. Range of new sports explored.	£4500
To raise the profile of sport throughout the school and engage parents/community in physical activity.	PE leader to lead assemblies to celebrate sporting achievements and events across the year. PE leader to create PE newsletter (or articles for school newsletter) to share sporting achievements and events with parents/carers PE leader and SLT to share pictures of sporting events on social media Parents invited to spectate during competitions and sporting events. After school club booklet created included Sports Clubs	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school Improvement	Parents to develop a better understanding of the sports and physical activity opportunities that the academy offers and how they could support their children with this	£500
To train sports leaders to lead sporting activities at lunchtimes	PE leader to train sports leaders to deliver sports activities PE leader to deliver coaching sessions throughout the year to the sports leaders to support with their role.	Key indicator 2: To increase engagement of all pupils in regular physical activity and sport Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school Improvement	Increase in participation levels at lunchtimes Opportunity for pupils to consolidate and retrieve knowledge of skills previously learnt in PE lessons	£1000
To provide pupils with the opportunity to participate in a broad variety of sports	Specialist badminton coach to deliver badminton sessions. Teachers and sports specialists to lead a variety of sports clubs	Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils	Increase in the variety of sports pupils are participating in. Increase activity levels	£1000

To improve interschool competitions	PE leader to organise different sporting competitions for teams to attend	Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils Key indicator 5: Increased participation in competitive sport	Teams to attend a range of different tournaments throughout the year	£1500
To provide an ambitious and progressive curriculum	PE leader to review and monitor teachers implementation of revised PE curriculum and planning formats. Teachers to use short term plans to ensure progression within year and across year groups. PE leader to deliver CPD on STEP approach	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: To increase engagement of all pupils in regular physical activity and sport. Key indicator 3: The profile of PE and sport raised across the school as a tool for whole school improvement	All teachers to deliver well sequenced learning which is ambitious and progressive. STEP approach to be used in all lessons.	£2500
To provide additional top up lessons for pupils who did not reach 25m	Swimming instructors to provide additional top up time for pupils who did not reach 25m	Key indicator 2: To increase engagement of all pupils in regular physical activity and sport.	More pupils will be able to swim 25m – target 80%	£1100

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Pete Wood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Scott – PE Leader</i>
Governor:	<i>Leanne Lee – Chair of Governors</i>
Date:	8/7/2024