



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Every child continues to receive 2 hours of high quality PE teaching, 1 hour per week is delivered by the specialist qualified teacher (SLE).</p> <p>Curriculum now covers all areas of the PE curriculum and is balanced.</p> <p>Pupil progress in PE is significantly improved and is now being assessed more carefully.</p> <p>The profile of PE has been significantly raised through the employment of a qualified specialist teacher. All staff and children are now aware of the importance of a quality physical and healthy lifestyle. Staff understand the role PE has in improving academic outcomes with work now starting on Active Learning.</p> <p>The number of children participating in additional PE activities has increased significantly, from 0% to over 35% through the use of the sports premium funding. Our school reporters (Year 6 children) regularly blog about the sporting successes and we hold several sport celebration assemblies during each term (well attended by parents). A newsletter is published regularly, keeping parents informed of events etc.</p> <p>The school has been awarded the Sainsbury's Gold Games mark for the second consecutive year. We also gained the AfPE award (only the 4th Primary school in Leicestershire to gain this award).</p> <p>The school was awarded Primary School of the Year at the Hinckley and Bosworth Sports award evening, with a group of Year 5 children performing a Haka as part of the evening.</p> <p>It also won the Leicester-shire and Rutland Sports Impact of Sports Premium School of the Year award.</p> <p>Through a dedicated coaching programme all teachers have observed and had coaching by the qualified specialist teacher. This has improved their skills and</p>	<p>Develop teachers skills and confidence in assessment of PE</p> <p>Continue to build on Active Learning Opportunities within the curriculum</p> <p>Sainsbury's Games Mark – gold award retained for 3rd year – with a view to getting Platinum in 2 years' time</p> <p>School to achieve the Youth Sport Trust Quality mark in 2018/9</p> <p>Continued coaching and modelling of lessons with new staff and refining existing staff's practice.</p>

<p>expertise which is coming through in the delivery of their lessons and children's skills.</p> <p>The curriculum has been rewritten to include traditional and non-traditional sports. This had ensured that the children have a wider experience and as such some have progressed to playing different sports outside of school. This has increased the level of participation in healthy lifestyles and the number of children representing the school in a wider range of sports has increased significantly.</p> <p>Prior to the sports premium there were no opportunities for children to participate in competitive sport. This has now increased significantly and the school now competes in over 15 sporting events including against schools outside of our geographical area. The school had 5 teams representing Millfield at County Finals last year. 4 of those were as representatives of Hinckley & Bosworth at the County and City Championships, finishing in silver position at the Inclusive Gym and in Tri Golf (Yr. 3/4 and Yr. 5/6), with a 4th place finish in Cyclo cross. Yr. 5 were representatives at the County badminton finals.</p>	<p>Develop links with external clubs, review sports offered.</p> <p>Further extend opportunities for B, C & D teams - through the use of virtual competitions at lunchtime.</p> <p>Continue to provide dedicated coaching sessions for competitive sports squads / teams.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	34%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 19570	Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the role of sports leaders to include more children involved in activities at lunchtimes. Work in partnership to further develop active travel</p> <p>Development of active learning in curriculum Use of active schools planner to identify times when activity levels can be improved. Work with parents to encourage walking etc. to school from further away to aid congestion with avoidance of new parking restrictions. Continue to use initiatives from local authorities to promote healthy lifestyles and activity.</p>	<p>Review sports leaders activities and focus on participation.</p> <p>Teachers plan and deliver regular active learning sessions</p> <p>Further develop the active travel plan with Blaby District Council and Leicestershire County Council with a view to gaining the Gold Modeshift Active Travel award (currently only school in Leicestershire to have Silver)</p>	£1500	<p>Planning/teaching once a week to reflect half hour of active learning in maths and literacy. Active Schools Planner to show increased levels for every child. Less congestion around the 'pinch points' on the estate, more children walking to school (from a greater distance).</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase profile of PE and Sport so that at least an additional 15% of children are participating in after school activities or competitions.</p> <p>Children's enjoyment/understanding of learning impacted through active learning</p>	<p>Monthly PE newsletter to all parents – including participation, successes and opportunities.</p> <p>Twitter feed of events and outcomes</p> <p>Questionnaire of children to ascertain if they can remember what skills have been taught/consolidated through active learning</p>	£1000	<p>All stakeholders are aware of the importance of PE and the schools approach and opportunities for all children.</p> <p>Children use and apply the skills they were taught in active learning.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with termly coaching of teachers – specific focus on linking key skill to content of lesson and to clear assessment so that all lessons are at least good with at least 30% judged to be outstanding.	All teachers and children are confident in using the assessment tools in place. Teachers use knowledge of key skills to be achieved to proactively guide children to improve in and over a sequence of lessons.	£9000	Lesson observations, pupil interviews, data analysis	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain and further develop the range of sports offered within the curriculum</p> <p>To continue to work closely with SENCO to identify children and offer more inclusive opportunities.</p>	<p>Review curriculum, establish links with external clubs.</p> <p>Purchase equipment and resources to allow for new sports to be taught.</p>	£1070	Pupil interviews, participation rates, curriculum review, competition entries	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with dedicated slot in timetable for competition squads to be coached /practice. Identify a wider range of sports to compete in so that more children have opportunities to represent the school in inter school, hub, area and county competitions. All children from Year 1 - 6 will compete in at least 1 competition a year	Continue with local network of schools. Organise a wider range of competitions. Develop links with outside clubs. Extend B and C teams competitions. Transport costs – hire of mini bus and coaches. Introduce virtual competitions at lunchtime	£7000	Participation rates in competitive sports increased to 55% of KS2 children. KS1 – at least 3 events entered. Success of coached squads in moving through to higher level of competition. Virtual competition register, sports leaders continuing to run informal competitions at lunchtimes.	