



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

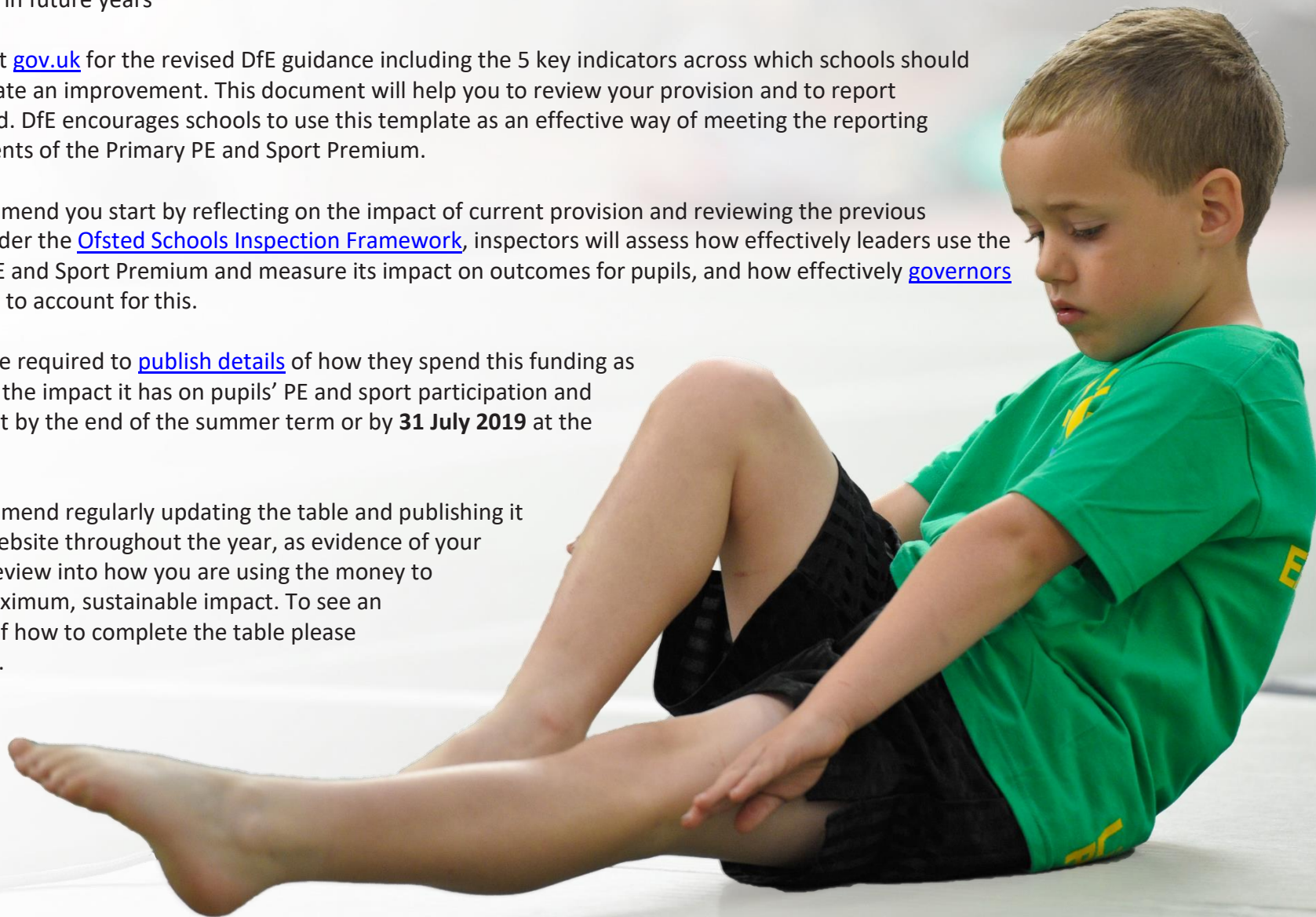
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Pupil progress in PE is significantly improved with all year groups showing significant improvement in achievement (at and above expectation) in the three main areas of activity.</p> <p>All teachers use assessment tools in school to enable both teacher assessment and pupil self-evaluation.</p> <p>Staff understand the role PE has in improving academic outcomes with work now starting on Active Learning. Part of a recent teacher day was used to look at impact of PE on whole school improvement with all teachers signing up to coaching sessions with the PE coordinator.</p> <p>After school clubs have been expanded and maximum numbers are being reached in most. Yr. 6 Reporters, assemblies and newsletters continue to inform parents of ongoing events and successes.</p> <p>The school has been awarded the Sainsbury's Gold Games mark for the third consecutive year and has undergone evaluation by Youth Sport Trust and awarded a gold mark for PE provision and impact.</p> <p>Through a dedicated coaching programme all teachers have observed and had coaching by the qualified specialist teacher. This has improved their skills and expertise which is coming through in the delivery of their lessons and children's skills. This is an ongoing aim as new teachers arrive at the school and current staff continue to need support.</p> <p>The curriculum continues to reflect the wide experiences we provide for our children as well as the range of extracurricular activities on offer.</p> <p>Successes in 2018/19 included 10 teams from Millfield representing Hinckley and Bosworth at Level 3 County Final competitions. The LEAD Athletics Day was also won by Millfield. Millfield teams also competed in 18 Level 2 competitions. In total 315 representatives from Millfield took part in</p>	<p>Continue to develop teachers' skills and confidence in assessment and delivery of PE with an emphasis on new staff...</p> <p>Continue to build on Active Learning Opportunities within the curriculum</p> <p>Sainsbury's Games Mark – gold award retained for 4<sup>th</sup> year – with a view to getting Platinum in 1 years' time School to begin work on reaccreditation of AfPE Quality Mark in May 2020</p> <p>Continued coaching and modelling of lessons as teachers change year groups and new staff come in.</p> <p>Continue to develop links with external clubs, review sports offered. Look at developing more links with qualified volunteers to deliver clubs</p> <p>Continue to provide dedicated coaching sessions for competitive sports squads / teams.</p>

competitions for the HBSSPAN.	
Use of HBSSPAN virtual competitions run at lunchtime by the PE coordinator and Yr.6 Sports Leaders resulted in almost every child in the school taking part in a physical activity at lunchtime and being involved in a competition.	Continue to use virtual competitions at lunchtime.
The school is now used as a venue for Leicester University PGCE gymnastics training. The PE coordinator leads the sessions and children from the school are used to provide demonstration lessons for the students.	Continue the link with Leicester University through the PE coordinator.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19570	Date Updated: October 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the role of sports leaders to include more children involved in activities at lunchtimes and to develop leadership skills of the young leaders.</p> <p>Continued development of active learning in curriculum with a view to children being more physically active and encouraging different learning styles to be used.</p> <p>Further develop healthy lifestyles in children by encouraging initiatives such as Move It Boom, park and stride/cycle to enable children to have as many opportunities to be physically active as possible.</p>	<p>Sports Leaders to run virtual competitions with support at lunchtimes.</p> <p>Work with staff on developing plans/lessons on active learning. Use of demonstration/coaching lessons with PE coordinator. Revisit active schools planner to check activity levels in school day have improved.</p> <p>Continue to use initiatives from local authorities to promote healthy lifestyles and activity. Further develop the active travel plan with Blaby District Council and Leicestershire County Council. Work with parents to encourage walking etc. to school from further away to aid congestion with avoidance of new parking restrictions.</p>	£1500	<p>Competitions run, leaders developed, activity levels in children increased.</p> <p>Planning/teaching once a week to reflect half hour of active learning in maths and literacy. Active Schools Planner to show increased levels for every child.</p> <p>Less congestion around the 'pinch points' on the estate, more children walking to school (from a greater distance). Participation in Move It Boom.</p>	

More children reaching the end of KS2 swimming target to ensure they are safe in water as well as increasing activity levels.	Continuation of Yr 6 children not reaching swimming target to have additional lessons in summer term 2.		% of Yr 6 achieving target increased.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
At least an additional 20% of children are participating in after school activities or competitions.	Increase the profile of PE and Sport through monthly PE newsletter to all parents – including participation, successes and opportunities. Twitter feed of events and outcomes	£1000	All stakeholders are aware of the importance of PE and the schools approach and opportunities for all children.	
Children's enjoyment/understanding of learning impacted through active learning	Questionnaire of children to ascertain if they can remember what skills have been taught/consolidated through active learning		Children use and apply the skills they were taught in active learning.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are confident in using the assessment tools in place. Their key skills are improved and are developed over a sequence of lessons.	Continue with termly coaching of teachers – specific focus on linking key skill to content of lesson and to clear assessment so that all lessons are at least good with at least 30% judged to be outstanding. Teachers use knowledge of key skills to be achieved to proactively guide children to improve in and over a sequence of lessons	£9000	Lesson observations, pupil interviews, data analysis	
Children experience greater quality of lessons leading to higher levels of achievement.	Develop use of experienced HLTA and PE trained class teacher as additional support mechanisms in addition to PE coordinator. Also use of the sessions through Leicester University being used as a CPD tool for staff in school.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage with and enable more children to take part in PE both within and beyond the curriculum.	To maintain and further develop the range of sports offered within the curriculum by: <ul style="list-style-type: none"> <li>Reviewing curriculum, establishing links with external clubs and qualified volunteers.</li> <li>Purchase equipment and</li> </ul>	£1070	Pupil interviews, participation rates, curriculum review, competition entries	



To identify children not engaged and offer more inclusive opportunities enabling those children to become more active.	resources to allow for new sports to be taught.  To continue to work closely with SENCO			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's skills improved and confidence to compete is built  More children have opportunities to represent the school in inter school, hub, area and county competitions.  All children from Yr 1 - 6 will compete in at least 1 competition a year through virtual competitions.	Continue with dedicated slot in timetable for competition squads to be coached /practice.  Identify a wider range of sports to compete in. Continue liaising with local network of schools and organise a wider range of competitions. Extend B and C teams competitions with virtual competitions and where feasible in HBSSPAN events. Transport costs – hire of mini bus and coaches.  Continue virtual competitions at lunchtime	£7000	Participation rates in competitive sports increased to 60% of KS2 children. KS1 – at least 3 events entered. Success of coached squads in moving through to higher level of competition.  Virtual competitions register.	