

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Pupil progress in PE is significantly improved with all year groups showing significant improvement in achievement (at and above expectation) in the three main areas of activity.</p> <p>All teachers use assessment tools in schools to enable both teacher assessment and pupil self-evaluation.</p> <p>Staff understand the role PE has in improving academic outcomes with work now starting on Active Learning. Part of a recent teacher day was used to look at impact of PE on whole school improvement with all teachers signing up to coaching sessions with the PE coordinator.</p> <p>After school clubs have been expanded and maximum numbers are being reached in most. Yr. 6 Reporters, assemblies and newsletters continue to inform parents of ongoing events and successes.</p> <p>The school has been awarded the Sainsbury's Gold Games mark for the third consecutive year and has undergone evaluation by Youth Sport Trust and awarded a gold mark for PE provision and impact.</p> <p>Through a dedicated coaching programme all teachers have observed and had coaching by the qualified specialist teacher. This has improved their skills and expertise which is coming through in the delivery of their lessons and children's skills. This is an ongoing aim as new teachers arrive at the school and current staff continue to need support.</p> <p>The curriculum continues to reflect the wide experiences we provide for our children as well as the range of extracurricular activities on offer.</p>	<p>Continue to develop teachers' skills and confidence in assessment and delivery of PE with an emphasis on new staff...This will be carried over to 2020/21 due to the Covid-19 closure of school in March.</p> <p>Continue to build on Active Learning Opportunities within the curriculum. This will be carried over to 2020/21 due to the Covid-19 closure of school in March.</p> <p>Once clubs are able to be run again, this development of clubs will continue and assemblies will happen to celebrate participation and successes will begin again.</p> <p>Sainsbury's Games Mark – gold award retained for 4<sup>th</sup> year – with a view to getting Platinum in 1 years' time. The School Games Mark was postponed in 2019/20 due the pandemic.</p> <p>School to begin work on regaining AfPE Quality Mark in May 2020. Due to Covid-19 the application has been put back to February 2021 but work has started on the application process.</p> <p>Continued coaching and modelling of lessons as teachers change year groups and new staff come in. This will be carried over to 2020/21 due to the Covid-19 closure of school in March.</p> <p>Continue to develop links with external clubs, review sports offered. Look at developing more links with qualified volunteers to deliver clubs. This will be carried over to 2020/21 due to the Covid-19 closure of school in March.</p>

<p>During the academic year 2019/20 before the school closed in March 2020 the school represented Hinckley and Bosworth at the Gymnastics County final with 3 teams, the inclusive team winning the final. The Yr 5 Badminton team qualified in first place to represent the school at the county finals for Badminton. The KS2 Kurling team won the Hinckley and Bosworth competition and would have gone on to represent H&amp;B at the county finals. The Yr 5/6 Basketball team and KS1 and KS2 Boccia teams represented the Braunstone and Groby family of schools at the Hinckley and Bosworth finals. 3 children from the parallel sportshall athletics team (which came 2<sup>nd</sup>) were invited to be part of the All Stars team in the county finals.</p> <p>Use of HBSSPAN virtual competitions run at lunchtime by the PE coordinator and Yr.6 Sports Leaders resulted in almost every child in the school taking part in a physical activity at lunchtime and being involved in a competition.</p> <p>The school is now used as a venue for Leicester University PGCE gymnastics training. The PE coordinator leads the sessions and children from the school are used to provide demonstration lessons for the students.</p>	<p>Once competitions begin again we will continue to provide dedicated coaching sessions for competitive sports squads / teams.</p> <p>Once we are able to we will continue to use virtual competitions at lunchtime.</p> <p>Current contact will be virtual with distance learning with the PE coordinator, but hopefully in 2021 the school will be used for more training sessions for Leicester University students.</p>
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,530	Date Updated: 10/7/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Increase the role of sports leaders to include more children involved in activities at lunchtimes and to develop leadership skills of the young leaders.	Sports Leaders to run virtual competitions with support at lunchtimes.	£190	Competitions run, leaders developed, activity levels in children increased.	This will be carried over to 2020/21 due to the Covid-19 closure of school in March.
Continued development of active learning in curriculum with a view to children being more physically active and encouraging different learning styles to be used	Work with staff on developing plans/lessons on active learning. Use of demonstration/coaching lessons with PE coordinator. Revisit active schools planner to check activity levels in school day have improved.	£190	Planning/teaching once a week to reflect half hour of active learning in maths and literacy. Active Schools Planner to show increased levels for every child.	This will be carried over to 2020/21 due to the Covid-19 closure of school in March
Further develop healthy lifestyles in children by encouraging initiatives such as Move It Boom, Beat the Streets, park and stride/cycle to enable children to have as many opportunities to be physically active as possible.	Continue to use initiatives from local authorities to promote healthy lifestyles and activity. Further develop the active travel plan with Blaby District Council and Leicestershire County Council. Work with parents to encourage walking etc. to school from further away to aid congestion with avoidance of new parking restrictions.	£190	Less congestion around the 'pinch points' on the estate, more children walking to school (from a greater distance). Participation in Move It Boom.	This will be carried over to 2020/21 due to the Covid-19 closure of school in March

More children reaching the end of KS2 swimming target to ensure they are safe in water as well as increasing activity levels.	Continuation of Yr 6 children not reaching target to be 'picked' up in summer term 2.	£500	% of Yr 6 achieving target increased.	Due to the closure of the school in March a catch up programme of swimming has been developed so that all year groups in KS2 will get at least ½ a term of swimming this academic year.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
At least an additional 20% of children are participating in after school activities or competitions.	Increase the profile of PE and Sport through monthly PE newsletter to all parents – including participation, successes and opportunities. Twitter feed of events and outcomes	£380	All stakeholders are aware of the importance of PE and the schools approach and opportunities for all children.	This will be carried over to 2020/21 due to the Covid-19 closure of school in March
Children's enjoyment/understanding of learning impacted through active learning	Questionnaire of children to ascertain if they can remember what skills have been taught/consolidated through active learning	£95	Children use and apply the skills they were taught in active learning.	This will be carried over to 2020/21 due to the Covid-19 closure of school in March

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Children are confident in using the assessment tools in place. Their key skills are improved and are developed over a sequence of lessons.	Continue with termly coaching of teachers – specific focus on linking key skill to content of lesson and to clear assessment so that all lessons are at least good with at least 30% judged to be outstanding. Teachers use knowledge of key skills to be achieved to proactively guide children to improve in and over a sequence of lessons	£10000	Lesson observations, pupil interviews, data analysis	This will be carried over to 2020/21 due to the Covid-19 closure of school in March
Children experience greater quality of lessons leading to higher levels of achievement.	Develop use of experienced HLTA and PE trained class teacher as additional support mechanisms in addition to PE coordinator. Also use of the sessions through Leicester University being used as a CPD tool for staff in school.	£785		This will be carried over to 2020/21 due to the Covid-19 closure of school in March
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
To engage with and enable more children to take part in PE both within and beyond the curriculum.	To maintain and further develop the range of sports offered within the curriculum by: <ul style="list-style-type: none"> <li>Reviewing curriculum, establishing links with external clubs and qualified</li> </ul>	£475	Pupil interviews, participation rates, curriculum review, competition entries	This will be carried over to 2020/21 due to the Covid-19 closure of school in March



	<p>volunteers.</p> <ul style="list-style-type: none"> <li>• Purchase equipment and resources to allow for new sports to be taught.</li> </ul>			
To identify children not engaged and offer more inclusive opportunities enabling those children to become more active.	To continue to work closely with SENDCO	£190		This will be carried over to 2020/21 due to the Covid-19 closure of school in March

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Children's skills improved and confidence to compete is built	Continue with dedicated slot in timetable for competition squads to be coached /practice.	£5400	Participation rates in competitive sports increased to 60% of KS2 children. KS1 – at least 3 events entered. Success of coached squads in moving through to higher level of competition.	This will be carried over to 2020/21 due to the Covid-19 closure of school in March
More children have opportunities to represent the school in inter school, hub, area and county competitions.	Identify a wider range of sports to compete in. Continue liaising with local network of schools and organise a wider range of competitions. Extend B and C teams competitions with virtual competitions and where feasible in HBSSPAN events. Transport costs – hire of mini bus and coaches.	£950	More children experiencing and participating in competitive sport	This will be carried over to 2020/21 due to the Covid-19 closure of school in March
All children from Yr 1 - 6 will compete in at least 1 competition a year through virtual competitions.	Continue virtual competitions at lunchtime	£185	Virtual competitions register.	This will be carried over to 2020/21 due to the Covid-19 closure of school in March

Signed off by	
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Date:	10/7/2020
Subject Leader:	Sam Gorman
Date:	10/7/2020