

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be set work which they would normally get in school. This will be sent by email (single child self-isolating) or set on Purple Mash / Dojo for a class / bubble closure.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, Design and Technology

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS & KS1: 3 hours
	KS2: 4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

We will use the following platforms to deliver the remote education provision:

EYFS: Dojo

Year 1: Dojo

Year 2: Dojo

Year 3: Purple Mash

Year 4: Dojo

Year 5: Purple Mash

Year 6: Purple Mash

Each year group also has a dedicated email address for parents to contact the teaching staff

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils, who do not have enough devices at home and do not want a printed pack (subject to availability). These will be prioritised to families who have no devices at home first. For more information email: [covid@millfieldacademy.co.uk](mailto:covid@millfieldacademy.co.uk)
- Parents or carers can find more information about the availability of dongles and routers to enable an internet connection by emailing [covid@millfieldacademy.co.uk](mailto:covid@millfieldacademy.co.uk)
- Pupils can access any printed materials needed if they do not have online access by emailing their teacher who will organise a pack to be ready to collect from the school office
- Pupils can submit work to their teachers if they do not have online access by returning it the following week when they collect their next printed pack

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Annotated teacher slides to guide children through their learning.
- Online blogs and live messaging facilities which link directly to the teaching staff and peer support
- Purple Mash activities
- Recorded teaching (e.g. Oak National Academy lessons, White Rose maths and similar external produced platforms)
- Printed paper packs produced by teachers are available, if required (e.g. workbooks, worksheets)
- Reading books pupils have at home and links to online reading books. We will provide a link to Accelerated Reader to check if the book is part of the scheme and children can continue to quiz
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Phonics lessons)
- Practical activities which younger children can do independent from digital devices (EYFS & KS1)

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children are expected to engage with their remote education and complete the daily registration task
- It is expected that children will complete the weekly reflection sheet and return to their teacher via email
- Parents are expected to support their child by setting consistent routines, showing an interest, contacting the teachers with any issue around understanding of the tasks

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will check to see if your child is engaging with their remote learning through the daily registration task, access to the learning and completion of work. The weekly reflection sheet will also show their engagement.
- Where a child has not engaged for 3 consecutive days we will ring the parent to discuss.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Teachers will give feedback during the day through the blogs on Dojo and Purple Mash
- They will also comment on work that is uploaded or returned to school (printed packs)
- The weekly reflection sheet will guide future learning tasks.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Bespoke ability linked tasks will be set or supplemented by printed materials
- A dedicated email address for parents of SEN children to contact the Senco if they need any support: [sen@millfieldacademy.co.uk](mailto:sen@millfieldacademy.co.uk)
- For EYFS and KS1 children there will be a range of practical tasks set which all children should be able to access.
- For EYFS and Year 1 children there will be a range of speaking and listening activities that children can do without access to digital devices

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Parents will receive a daily email with the teaching slides and resources the child will need for the day. Work can either be submitted via the email address or returned to school at the end of the isolation period. An initial phone call will be made to ensure the parent has received the work.