

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19540

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swimming restarted at the beginning of the Autumn term 2021/22 but with restricted access to the feeder secondary school swimming pool. Swimming lessons could not take place every week for the full year. However, every child from Yr. 4 – 6 swam for at least 5 lessons, with non-swimming Yr. 6 having additional lessons in summer term 2.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the role of sports leaders to include more children involved in activities at lunchtimes and to develop leadership skills of the young leaders.	In 21/22 the Yr. 6 were deployed in the new playground system to run age-appropriate games. They were asked to formally apply for the job and be interviewed, this is in line with our Skills for Life programme – preparing them for the world of work.		£500	Sports leaders ran age-appropriate activities for children from Yr. 1 – 4 for the whole academic year. This has ensured all children in those age groups have achieved at least 20 mins additional physical activity time. The Yr. 6 have developed well as ‘employees’ and learnt a lot about the world of work, responsibilities, time keeping etc.	
Continual development of active learning in curriculum with a view to children being more physically active and encouraging different learning styles to be used.	Continued work with staff on developing plans/lessons on active learning. Use of demonstration/coaching lessons with PE coordinator and P.E Lead teacher.		£1750	Academic progress rates are now better than before the pandemic.	
				Training of Yr. 5 children was completed by the end of June 2021 so that they can be sports leaders for the academic year 22/23, once they have applied and been interviewed for the role.	
				This will be continued throughout 22/23 in line with whole school/PE development plan. Revisit active schools’ planner to check activity levels in school day have improved.	

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<p>Further develop healthy lifestyles in children by encouraging initiatives such as Move It Boom, park and stride/cycle to enable children to have as many opportunities to be physically active as possible.</p>	<p>Continue to use initiatives from local authorities to promote healthy lifestyles and activity. Further develop the active travel plan with Blaby District Council and Leicestershire County Council. Work with parents to encourage walking etc. to school from further away to aid congestion with avoidance of new parking restrictions.</p>	<p>£150</p>	<p>Balance Bike for EYFS and Yr1 was restarted during 21/22. Unfortunately, due to a change of priority within British Cycling the Go Ride initiative is no longer available to schools. Cycling Road safety was restarted in June 2022 through the local authority with 30 Yr. 5 children receiving training to ride safely on the road. Move it Boom was undertaken in Autumn 2021. The opportunity to cycle or scoot to school was able to begin again with the cycle racks being reopened. This saw a big increase in the number of children changing the way they come to school – particularly in Yr. 5 and 6.</p>	<p>Balance biking for EYFS and Yr. 1 in 2022/23 may be accessed through school's own delivery as the P.E coordinator has received balance bike training. Cycle road safety will again be accessed through the local council.</p>
<p>More children reaching the end of KS2 swimming target to ensure they are safe in water as well as increasing activity levels.</p>	<p>Continuation of Yr. 6 children not reaching target to be identified and additional lessons to take place in summer term 2.</p>	<p>£300</p>	<p>A new swimming catch-up programme was introduced with all year groups from Yr. 4 – 6 having at least ½ term swimming in 21/22 and with additional lessons for Yr. 6 not achieving 25 m within the year. Moving to the feeder secondary school pool has enabled lessons to be longer. Water safety was taught as part of our Skills for Life curriculum and children were able to demonstrate an increased awareness of water safety. The percentage of Year 6 children being able to swim 25m increased</p>	<p>The catch-up swimming programme continues into 22/23 with each year group from Yr. 4 – 6 receiving at least ½ a term swimming and non-swimming Yr. 6 swimming again in the summer term 2023.</p>

			by 9% from 2020/21.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At least an additional 15% of children are participating in after school activities or competitions.	Increase the profile of PE and Sport through monthly PE newsletter to all parents – including participation, successes and opportunities. Twitter feed of events and outcomes	£2300	The yearly plan was implemented in line with the competitions and festivals available from HBSSPAN as well as other organisations. There was an increase in KS1 clubs with one club being offered each term for those year groups. Uptake for clubs especially at KS1 and Yr. 3/4 resulted in online booking forms being introduced to ensure fairness of access as they were regularly oversubscribed. Outside coaches were used where needed and appropriate. The school increased its participation in inclusive activities such as Change for Life, Boccia, New Age Kurling and Sportsability and county organised parallel events and were County Finalists representing Hinckley and Bosworth in all but kurling.	In view of the huge demand for clubs and the capacity of the P.E Coordinator and P.E Lead teacher, a new system of clubs will be introduced in 2022/23. The clubs run by staff will be for the development of children towards competitions and will be selective. The school will be introducing 'mass participation' clubs through the use of outside providers who will deal directly with parents. This aims to allow for more clubs to take place and give more access to more children. Continued joint work with SENDCo/PP Leader to ensure participation of children on SEND register as well as pupil premium children is increased in 2022/23.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are confident in using the assessment tools in place. Their key skills are improved and are developed over a sequence of lessons.	Continue with termly coaching of teachers – specific focus on linking key skill to content of lesson and to clear assessment so that all lessons are at least good with at least 30% judged to be outstanding. Teachers use knowledge of key skills to be achieved to proactively guide children to improve in and over a sequence of lessons	£8000	One of the teacher days at the start of 2021/22 had a training session for all staff on what a good lesson looks like, including assessment. 50% of teachers received coaching sessions with either the PE specialist or the PE coordinator during 2021/22. Through this coaching all children now use the self-assessment tools and know where they are in their learning and where they need to get to. Teachers now input their games assessment onto DC Pro and have received some staff meeting training on how to use the core tasks to help them make informed decisions about where individual children are at. Data for gym and dance (taught by P.E Lead teacher) show that all year groups are back to or better than pre pandemic levels and with games, progress in all year groups is broadly in line with expectations.	During 22/23 academic year there will be further whole staff and bespoke individual coaching CPD with both the PE Lead teacher and the PE coordinator, focusing on gym and dance.

<p>Children experience greater quality of lessons leading to higher levels of achievement.</p>	<p>Continue to develop use of P.E coordinator in training for staff during teacher days, staff meeting sessions and live lessons. Use of the sessions with Leicester University being used as a CPD tool for staff in school.</p>	<p>£2690</p>	<p>Increase in coaching sessions due to an increase in school capacity with both P.E Lead teacher and P.E coordinator has resulted in an increase in children being active in lessons and lessons being better matched to the age and ability of the children. Opportunities with Leicester University PGCE sessions being held at school have meant children are used to give demonstrations lessons, observed by class teachers.</p>	<p>Leicester University PGCE sessions will continue at school giving further opportunity for CPD for staff during 2022/23 P.E Lead teacher will also be used as a 'Leader of Excellence' within the academy during 2022/23 allowing for more coaching opportunities for staff.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage with and enable more children to take part in PE both within and beyond the curriculum.	To maintain and further develop the range of sports offered within the curriculum by: <ul style="list-style-type: none"> • Reviewing curriculum, establishing links with external clubs and qualified volunteers. • Purchase equipment and resources to allow for new sports to be taught. 	£400	The yearly plan was implemented in line with the competitions and festivals available from HBSSPAN as well as other organisations. There was an increase in KS1 clubs with one club being offered each term for those year groups. Uptake for clubs especially at KS1 and Yr. 3/4 resulted in online booking forms being introduced to ensure fairness of access. Over 50% of children on SEND and PP register were targeted to help them access clubs after school and also for festivals and competitions during the year 21/22. 10 different teams of children were chosen to represent the school at inclusive festivals and competitions.	In view of the huge demand for clubs and the capacity of the P.E Coordinator and P.E Lead teacher, a new system of clubs will be introduced in 2022/23. The clubs run by staff will be for the development of children towards competitions and will be selective. The school will be introducing 'mass participation' clubs through the use of outside providers who will deal directly with parents. This aims to allow for more clubs to take place and give more access to more children.
To identify children not engaged in physical activity and offer more inclusive opportunities enabling those children to become more active.	To continue to work closely with SENDCO/PP Leader to identify children and develop opportunities	£200	Several of the Change 4 Life children chosen to attend the festivals were then confident enough to join other clubs during the year including taking part in other main stream events.	Continued joint work with SENDCo/PP Leader to ensure participation of children on SEND register as well as pupil premium children is increased in 2022/23.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children's skills improved and confidence to compete is built.	Continue with dedicated slot in timetable for competition squads to be coached /practice.	£2900	The training slot for squads and teams was restarted in 2021/22. This resulted in the children feeling confident and prepared for competitions and festivals that they were entered into. This was shown in the great results for 2021/22 with teams getting to county finals in badminton, gymnastics, sportsability, boccia and Change 4 Life. The school were also district winners in golf and kurling (KS1).	This work will be continued throughout 22/23 in line with whole school/PE development plan
More children have opportunities to represent the school in inter school, hub, area and county competitions.	Identify a wider range of sports to compete in. Continue liaising with local network of schools and organise a wider range of competitions. Extend to B and C teams competitions where feasible in HBSSPAN events. Transport costs – hire of mini bus and coaches is a barrier to the number of children we can take to any one event.	£500		The number of competitions on offer from HBSSPAN has increased for the academic year 2022/23 and there are more opportunities for younger children to take part in festivals. School will increase participation in festivals where possible.

Signed off by	
Head Teacher:	Pete Wood
Date:	31/7/2022
Subject Leader:	Sam Gorman
Date:	31/7/2022
Governor:	Leanne Lee
Date:	31/7/2022