

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19530
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19530
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 16%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the role of sports leaders to include more children involved in activities at lunchtimes and to develop leadership skills of the young leaders.	Increase the number of Year 6 children trained in the sports leader role. Run an application process to increase commitment to the role. Extend the number of age appropriate games the children know to enhance the lunchtime offer.	£580	Sports leaders ran age-appropriate activities for children from Yr. 1 – 4 for the whole academic year. This has ensured all children in those age groups have achieved at least 25 mins additional physical activity time. The Yr. 6 developed employment skills and learnt a lot about the world of work, responsibilities, time keeping etc.	Training of Yr. 6 children by the end of October 2023 so that they can be sports leaders, once they have applied and been interviewed for the role. Additional equipment to be purchased.
Continual development of active learning in curriculum with a view to children being more physically active and encouraging different learning styles to be used	Continued work with staff on developing plans/lessons on active learning. Use of demonstration/coaching lessons with PE coordinator and P.E Lead teacher.	£2000	Academic attainment rates are significantly above national at the end of all key stages. Progress rates above national at the end of KS2.	Teachers to become more independent in their use of active learning strategies. Coaching of teachers to continue in 23/24

Continue to develop healthy lifestyles in children by encouraging participation in a range of activities to enable children to have as many opportunities to be physically active as possible.	Increase engagement with initiatives from local authorities to promote healthy lifestyles and activity. Review the active travel plan with Blaby District Council and Leicestershire County Council. Continue to work with parents to encourage walking etc. to school from further away to aid congestion with avoidance of parking restrictions. Bikeability for Year 5 children.	£250	Balance Bike for EYFS and Yr1 saw an increase in the number of children able to ride these bikes and as a result an increase in the younger children coming to school on an appropriate bike/scooter. Year 5 children undertook bikeability training and again this has seen a sustained increase in the numbers cycling to school.	Increase participation in Active Travel months. Review, through the school council, cycling routes/storage. Continue to teach EYFS & Yr 1 balance bikes.
More children reaching the end of KS2 swimming target to ensure they are safe in water as well as increasing activity levels.	Continuation of Yr. 6 children not reaching target to be identified and additional lessons to take place in summer term 2.	£300	All non-swimming Year 6 children had additional sessions which resulted in 80% of children being able to swim 25m	Continue with Summer Term 2 Year 6 catch up programme.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 13%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Targeted clubs to increase participation for children identified as having a talent, including an increase in inclusive competitions. Target PP/SEND children to increase participation in clubs (15-25% of clubs to be PP/SEND)	Identify and target PP/SEND children to attend club, hold individual conversations to invite if reluctant. Continue to produce a monthly PE newsletter to all parents – including participation, successes and	£2500	Clubs were closely linked to competitions organised by HBSSPAN and other organisations. There was an increase in inclusive clubs. Outside coaches utilised, where appropriate. Increase in	Continue to target children for specific clubs. Continue, in partnership with the school council, to extend the mass participation clubs on offer. Continue to link sports clubs to

<p>External organisation to run/operate mass participation clubs. Focus of the clubs to be agreed in partnership with the school council. Aim for 30 children in each club.</p>	<p>opportunities. Twitter feed of events and outcomes</p> <p>Provide publicity for mass participation clubs.</p>	<p>£50</p>	<p>competition entries and represented Hinckley & Bosworth in a wide range of sports including inclusive. The school was HBSSPAN winners in 9 sports and champions in 2.</p>	<p>calendar of events for local and H&B competitions. Identify opportunities for lower KS2 to participate in competitions/festivals.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 47%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase staff confidence and capabilities of teaching gym/dance so that all lessons are judged to be at least good with 30% outstanding.</p>	<p>Bespoke coaching sessions on gym/dance for all teachers with a specific focus on linking key skill to content of lesson</p> <p>Teachers are using technical vocabulary correctly and consistently.</p> <p>Teachers use knowledge of key skills to be achieved to proactively guide children to improve in and over a sequence of lessons</p>	<p>£9300</p>	<p>Further coaching is required to ensure all teachers are confident in delivering gym/dance.</p>	<p>Continue with the coaching of gym/dance and build in curricular opportunities for teacher sot deliver these lessons.</p> <p>Review assessment system in-line with school approach and latest research.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce mass participation clubs so more children can access after school clubs and be physically active. Aim for 30 children in each club.	Work in partnership with the school council, to develop a range of clubs, with an outside provider.	£50	Mass participation clubs now operational and focus of clubs decided in partnership with children's interests via school council. Attendance in summer term was 45+ resulting in a need to increase the number of clubs.	
Increase the number of PP/SEND children (between 15-25%) participating in festivals/competitions and targeted clubs.	To continue to work closely with SENDCO/PP Leader to identify children and develop opportunities	£400	Spaces on clubs were reserved for PP /SEND children and these were taken up. All clubs had at least 25% of participants from PP/SEND demographic. Some had a higher percentage.	
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children's skills improved and confidence to compete is built. More children have opportunities to represent the school in inter school, hub, area and county competitions.	Continue with dedicated slot in timetable for competition squads to be coached /practice. Identify a wider range of sports to compete in. Continue liaising with local network of schools and organise a wider range of competitions. Extend to B and C teams competitions where feasible in HBSSPAN events. Transport costs – hire of mini bus and coaches is a barrier to the number of children we can take to any one event.	£2900 £1200	The training slot for squads and teams continued in 2022/2023. This resulted in the children feeling confident and prepared for competitions and festivals that they were entered into. There were some great results in 2022/2023 with teams getting to county finals in badminton, gymnastics, sportsability, boccia and Change 4 Life. The school were also district winners in Tri-golf (year 3/4 and year 5/6) and kurling (KS1). The school were county champions in Inclusive Gymnastics and Inclusive Sportsability.	This work will be continued throughout 23/24 in line with whole school/PE development plan The number of competitions on offer from HBSSPAN has increased for the academic year 2023/24 and there are more opportunities for younger children to take part in festivals. School will increase participation in festivals where possible, including working with external coaches.

Signed off by	
Head Teacher:	Pete Wood
Date:	15 th July 2023
Subject Leader:	Sam Gorman
Date:	15 th July 2023

Governor:	Leanne Lee
Date:	15 th July 2023