

Year 6: Autumn Term 2023

ENGLISH	MATHS
<p>During the Autumn term, we will undertake a number of different writing units, including: fantasy writing, non-chronological reports, poetry, diary entries and debates. Also, we will explore the novels <i>The Storm Keeper's Island</i> and <i>The Boy in the Striped Pyjamas</i>. We will continue to follow the PALS+ programme with a focus on vocabulary; we will also refine our understanding of how to use evidence to support our answers.</p>	<p>As part of this term in mathematics, we will begin by consolidating our understanding of place value which will allow us to increase our fluency and application of the four operations – including long division and long multiplication. In addition, we will build upon our knowledge of fractions through the use of multiplication and division.</p>

SCIENCE	HISTORY	GEOGRAPHY
<p>Within science, we will delve deeper into the concept of electricity and begin to problem solve by working scientifically. Later on in the term, we will investigate light and how it can be used from a technological perspective.</p>	<p>In the second half of this term, we focus upon World War II, relating to our class novel <i>The Boy in the Striped Pyjamas</i>. As part of this unit, we will look at the technological innovations that World War II brought us, the impact of evacuation on family life and discuss significant individuals from this time period.</p>	<p>In the first half of this term, we explore extreme weather and its impact upon both human and physical geography. We look at the meteorological components of extreme weather and map this across the globe.</p>

COMPUTING	DESIGN	ART
<p>Coding is the primary focus of computing throughout this term. As part of this unit, we: look at technical vocabulary; tinker with code; and debug where necessary to ensure a successful programme is able to run. In the latter part of this term, we look at the importance of e-safety and the concept of digital footprints.</p>	<p>As a result of having our new food technology room, we will be focusing on the application of culinary skills relative to the newly acquired equipment. We will be designing a dish based upon a specific brief.</p>	<p>Linking to World War II, we will be creating 'Blitz-inspired' art work using stencils and printing. Children will be able to select from a variety of medium as part of this artistic process.</p>

MUSIC	R.E.	P.E.
<p>In this unit (pulse), children will work in small groups, composing rhythm patterns which are practised with an emphasis on maintaining pulse. They will explore graphic and standard notation and how these representations can look when placed side by side.</p>	<p>In R.E. this term, we will focus upon the question: 'Why do Hindus try to be good?' Within this topic, we will explore Hindu beliefs and why they believe it is vital to be a good individual. We will start by refining our understanding from last year regarding the Hindu faith and discussing what we already know about how the majority of Hindu people live their lives. The four key concepts that we will delve into will be <i>dharma</i>, <i>karma</i>, <i>samsara</i> and <i>moksha</i> and develop an understanding of how these four elements guide the way Hindus live.</p>	<p>Within outdoor P.E., we will be doing tennis. The focus of these lessons will be based around: grip, ready position, forehand, backhand, volley, serve, moving components, aiming and game play. As part of indoor P.E., we will be focussing on the movements within gymnastics and the use of synchronisation within movement whilst working with a partner.</p>

PSHCE	MFL	HOMEWORK
<p>We will be focusing on two aspects of <i>relationship education</i>, which will include: family and friends along with managing change. We will reflect on the choices we make and the emotional implications or consequences of these choices.</p>	<ul style="list-style-type: none">- Alphabet- Greetings- Numbers 0-100- Agreement- Countries and nationalities	<p>Reading: 20 pages per day, Monday to Thursday. Spelling: Weekly spelling patterns and gap checks. Multiplication facts: Weekly fluency gap check. Calculation: 20 questions linked to the arithmetic paper.</p>