

Year 1: Spring Term 2024

ENGLISH		MATHS	
<p>Class novels: Peace at last Oliver's vegetables Jack and the beanstalk Room on the broom</p> <p>Correctly use the conjunction 'and' to join two ideas. Story retell Working on spelling through sounding out. Letter formation, sitting correctly on the line. Writing simple sentences with capital letters, full stop, and finger spaces. Suffixes (ed, es, s, ing) Prefix (un) Sentence openers Adjectives</p>		<p>Place Value (to 20): counting forwards and backwards starting at any number. Addition and subtraction (to 20) including missing number problems. Place value (to 50): counting in 2s, 5s and 10s. Measurement: length, weight, height, mass and volume.</p>	
SCIENCE	HISTORY	GEOGRAPHY	
<p>Everyday materials: naming and recognising their properties e.g. waterproof Seasons: Spring Animals including humans</p>	<p>Changes in toys: Victorian England to today. The children will observe and play with Victorian toys and compare them to today's toys.</p>	<p>I know about some of the main things about hot and cold places. I can compare England to hot and cold countries. I can ask questions about why people travel and what the weather is like in that place.</p>	
COMPUTING	DESIGN	ART	
<p>Mouse control Online safety Pictograms Lego builders</p>	<p>Food: fruit salad making Learning how to be safe with kitchen utensils.</p>	<p>Print: still life Look at elements of artist's work Explore with different materials and colours. Repeated patterns</p>	
MUSIC	R.E.	P.E.	
<p>Rhythm: Compose a simple rhythmic pattern. Pitch: convey feelings through composition.</p>	<p>Who is a Christian and what do they believe?</p>	<p>Gym: travelling and stillness. Games: sending and receiving. Dance: toys</p>	

PSHCE	MFL (SPANISH: YEAR 2- 6)	HOMEWORK
Myself and My Relationships - My emotions. Citizenship- Diversity and communities.	N/A	Personalised spellings Reading Linked to bespoke learning in class.