

Year 4: Spring Term 2024

ENGLISH	MATHS
<p>Class Novels: Percy Jackson and the Lightning Thief</p> <p>Children will be immersed in the class novel, and from this, will write their own narratives, non-chronological report, diary entry and biography.</p>	<p>Children will be focusing on multiplication and division. They will be learning formal written methods for the two calculations as well as touching upon length and perimeter, followed by fractions. There will also be an emphasis on fluent recall of all multiplication facts up to 12x12 due to the year 4 national multiplication check.</p>

SCIENCE	HISTORY	GEOGRAPHY
<p>Topics: Living things.</p> <p>Children will learn about the different types of teeth and the importance of looking after them. They will also explore the digestive system. They will be able to name the parts of the digestive system and explain their function in a range of practical ways.</p>	<p>Topic: Ancient Greeks</p> <p>Children will be delving into the mysteries and myths of Ancient Greece. They will explore how people lived, innovations of the time and the democratic processes to enhance their understanding of this time period.</p>	<p>Topic: Map skills</p> <p>Children will be developing map reading skills by using co-ordinates to identify European countries and their capital cities.</p>

COMPUTING	DESIGN	ART
<p>Topics: Spreadsheets and animation.</p> <p>Children will be continuing to develop their knowledge of spreadsheets. They will use calculations and formulas to develop their understanding of uses of a spreadsheet. In the animation topic, they will be making short animated films using a variety of skills.</p>	<p>Topic: Food.</p> <p>Children will be designing their own dish for an Ancient Greek using a variety of seasonal, fresh produce. During this unit, pupils will have the opportunity to develop their peeling, cutting and chopping skills.</p>	<p>Topic: Sculpture.</p> <p>Children will be creating a clay mask based on Ancient Greek theatre characters. They will be developing their slip and score technique in order to create 3D effect.</p>

MUSIC	R.E.	P.E.
<p>Topics: Voice and Pitch.</p> <p>Children will be developing their knowledge of these topics through their year 4 production due to take place in March.</p>	<p>Topics: Christianity</p> <p>Children will continue to develop their understanding of Christianity through exploration of the Easter story.</p>	<p>Topics: Invasion games, gymnastic, dance and swimming.</p> <p>Children will continue to develop their knowledge of tag rugby, learning how to move with the ball and how to throw it. Swimming will take place in a block and children will be assessed first to attain their skill level and then placed in groups to progress those skills. Gymnastic and dance will see the children develop their control over movement.</p>

PSHCE	MFL (SPANISH: YEAR 4)	HOMEWORK
<p>Topics: Myself and my relationships: managing change and healthy and safer lifestyles.</p> <p>Children will learn strategies for dealing with emotions during times of change. They will explore the range of emotions they and others might feel about a change and consider how they can support others to make change easier. During the healthy and safer lifestyles unit, children will explore the relationships they have with people and identify who could be a trusted adult should they need to confide.</p>	<ul style="list-style-type: none"> - The time - Foods and drinks - Cultural lessons: a) Carnaval, b) Fallas 	<p>Reading - There is an expectation that children will read 4 times a week for 15 minutes (which will be approximately 15 pages). Reading diaries are checked Tuesday to Friday and pupils who have not been able to read at home will be given support to complete this at school through reading club.</p> <p>Maths – Calculation books including multiplication practice will be sent home on Thursday and should be returned to school by the following Thursday.</p> <p>Children will also be set a particular times table to practise (check home school diary to see which one) this will be tested on a Thursday afternoon.</p> <p>To support children to achieve success in the national year 4 multiplication check we expect children to log on to TTRS for a minimum of once a week. (Our work on the brain has shown that 5 minutes 3 times a week will be more effective than 15 mins once per week.) To support families who are unable to facilitate this children will be supported at TTRS club.</p> <p>Spelling – Spellings will usually be sent home on a Wednesday and tested the following Wednesday.</p>