

Year 5: Spring Term 2024

ENGLISH	MATHS
<p>In Spring 1, we will be reading George’s Secret Key to the Universe. In this term, we will be writing an explanation text and creating our own planet. As well as this, a narrative (where the protagonist goes on an adventure in to space), will be written. Throughout this term, a range of compositional skills will be taught as well as improving and using a wide range of skills already taught.</p> <p>In Spring 2, we will begin to read Journey to the River Sea. With this novel, a range of themes will be explored and discussed and the relationship between the main characters will be evaluated. In this term, the Year 4/5 Production will be held. All children will perform and improve their Oracy skills.</p>	<p>During this term, we will be consolidating skills that have already been taught as well as new skills. We will be continuing to study Multiplication in the formal written method and master this. The second part of Fractions will be taught where children will be taught both to multiply fractions and find a fraction of an amount. This will be followed by Decimals and Percentages. Decimals will be studied to a thousandth and children will be introduced to percentages for the first time. The perimeter and area of compound shapes will be studied and the term will end with the study of statistics.</p>

SCIENCE	HISTORY	GEOGRAPHY
<p>In Spring 1, we will be learning about Earth and Space. As part of this, children will be taught the different planets, the different phases of the moon and use the idea of the Earth’s rotation to explain day and night. All of this will be consolidated with a trip to the Space Centre.</p> <p>In Spring 2, we will be studying Animals, including Humans with a focus to the changes to humans as they develop from young to old age.</p>	<p>History will not be taught this term.</p>	<p>In Spring 1, Year 5 will be taught about Coasts. Children will be taught about coastal erosions and deposition, the dangers of living near the coast and the physical features of the coast.</p> <p>In the second half term, Map Skills will be the focus. Children will explore OS maps, use four grid references to locate places as well as know the location of places in the British Isles. The population of places will be studied too.</p>

COMPUTING	DESIGN	ART
<p>In Spring 1, the children will learn how to create a spreadsheet, enter data and manipulate formula to complete basic calculations. They will then gather their own set of data before entering this and then producing a graph.</p> <p>In Spring 2, the children will create their own games using 2DIY, which is a programme that will enable</p>	<p>In Spring 1, children will be learning about Crumbles. Children will explore different electrical methods. This will follow on from Year 4 learning of Electricity. Children will use coding to programme a crumble. Children are introduced to scratch and taught how to programme their distress signal using CAD.</p>	<p>In Spring 2, we will be making a collective cross-stich collage of the Amazon River, which links to our Literacy unit. Over the term, children will develop their sewing technique as well as study a famous cross-stich artist.</p>

them to create a background, scoring system and 'baddies' and 'treasure'.		
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MUSIC	R.E.	P.E.
<p>In Spring 1, we will be working on Pitch and expanding on our work from Year 3 and Year 4. A wide range of music will be listened to and music explored.</p> <p>In Spring 2, we will be focusing on Voice and singing songs for our production. Each class will have their own songs and there will be songs that both Year 4 and 5 will learn.</p>	<p>In Spring 1, 'What does it mean to be a Muslim in Britain today?' will be explored. The 5 pillars of Islam will be studied, the key prayers, the key beliefs and why Muslims pray. As well as this, the importance of charity and fasting will be studied.</p> <p>In Spring 2, 'What does it mean to be a Hindu in Britain today?' will be studied. The main beliefs, the importance of prayer and Mahatma Gandhi will be studied. This will be supported by a trip to a Hindu Mandir (place of worship).</p>	<p>We will continue with our Netball unit initially before moving onto the Net and Wall unit where tennis will become our focus. The children will learn how to serve, play a rally and master backhand.</p>

PSHCE	MFL (SPANISH: YEAR 5)	HOMEWORK
<p>The children will be learning about citizenship and collaborative working. They will initially identify their own strengths and areas for development before working together as a group to achieve a common goal and overcome any barriers they discover along the way.</p>	<ul style="list-style-type: none"> - Actions - Daily routines - Cultural lessons: a) El dia de la amistad, b) Carnaval, c) Fallas 	<p>Reading: Children are expected to read 4 times a week with their reading diaries signed by an adult evidenced on Tuesdays – Fridays. Children are not allowed to sign their own reading record.</p> <p>Calculation homework will be issued on a Tuesday and returned the following Tuesday.</p> <p>Spellings will be issued weekly (for the majority of the year).</p>