

Year 6: Spring Term 2024

ENGLISH	MATHS
During the Spring term, we will undertake a number of different writing units, including: detective writing, newspaper reports and information texts. Also, we will explore the novel <i>Kidnap on the California Comet</i> . After February half term, we will be focusing on a range of grammatical concepts linked to the class novel. We will continue to follow the PALS+ programme with a focus on vocabulary and on our extended responses to three mark questions.	As part of this term in mathematics, we will begin by consolidating our understanding of fractions, decimals and percentages and we will be introducing algebraic concepts. Within this term, we will also be exploring statistical representations, such as: pie charts and line graphs. In addition, we will continue to focus on our fluency in arithmetic.

SCIENCE	HISTORY	GEOGRAPHY
In science, we will investigate light and how it can be used from a technological perspective. Later on in the term, we will develop an understanding of the concept of evolution and inheritance and delve deeper into the adaptations of plants and animals.	History is not taught this term	In the first half of this term, we examine human and physical geography in North America. We will look at the drivers behind tourism and the economy and how this relates to the geographical features of a locality.

COMPUTING	DESIGN	ART
As part of our computing sequence this term, we will be creating spreadsheets and experimenting with different formula. We will also looking into blogging and what it is. We will: plan a blog, write a blog; and share a blog with peers.	Within this DT unit of learning, mechanical systems, we will be investigating pulleys and the exertion of different degrees of force. Children will create their own pulley system in order to solve a theoretical problem of a derailed train.	In art we will be using our imagination to create new ideas relating to line, tone and pattern. We will be looking at the artists Guardippe and Nieto and their artistic impression in Native American culture. The unit of learning will culminate in the creation of their own artistically informed weaving.

MUSIC	R.E.	P.E.
Within this curriculum area, children will be looking at pitch, technology and structure form. Children will listen to different types of music and discuss how this influences their own musical composition.	In R.E. this term, we will focus upon the question: why do some people believe in God and some do not? As part of this unit, we will also examine the links between Science and Religion – are they conflicting or complimentary?	In the Spring Term, we will be continuing Invasion Games with the focus being on scoring, defending and gameplay. We will also begin our Athletics unit of learning which will include: running, relays and hurdles.

PSHCE	MFL	HOMEWORK
We will be focusing on managing relationships with friends and conflict resolution. We will examine different scenarios and discuss ways and routes to resolve conflict both within our own relationships and the relationships of others.	<ul style="list-style-type: none"> - Actions - Daily routines - Cultural lessons: El dia de la Amistad; carnaval and fallas. 	Reading: 20 pages per day, Monday to Thursday. Spelling: Weekly spelling patterns and gap checks. Multiplication facts: Weekly fluency gap check. Calculation: 20 questions linked to the arithmetic paper.

