

Year 1: Summer Term 2024

<p style="text-align: center;">ENGLISH</p> <p>Class novels: Room on the broom - instructions Handa's surprise - letter Whatever next - retell Tiddler - diary Little red riding hood - retell Seaside Poetry</p> <p>Correctly use the conjunction 'and' to join two ideas. Suffixes (ed, es, s, ing) Prefix (un) Sentence openers Prepositional language Irregular past tense Adjectives Conjunction 'because' Correct spelling of days on the week and common exception words. Using capital letters for names of people, places and the personal pronoun 'I'</p>	<p style="text-align: center;">MATHS</p> <p>Fractions: halves and quarters of a shape and an amount. Position and direction: left, right, forwards, backwards, turn half, turn a quarter, turn three quarters and turn a full turn. Place value (within 100): partitioning, identifying tens and ones and the position of the number on the 100s square. Money: Identifying notes and coins and counting in coins. Time: To the hour and half an hour.</p>	
<p style="text-align: center;">SCIENCE</p> <p>Plants: Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>The children will be looking at structures of plants then they will be planting their own seeds and observe them grow. They will be predicating what part grows first.</p> <p>Seasons: Spring and summer</p>	<p style="text-align: center;">HISTORY</p> <p>Changes in toys: changes to the seaside</p> <p>The children will expand their knowledge of the seaside and compare seaside trips in the past to seaside trips now. They will look at outfits, entertainment and travel of then and now.</p>	<p style="text-align: center;">GEOGRAPHY</p> <p>Know the key features of the seaside and ways in which they can travel.</p> <p>The children will learn about human and physical geography.</p>
<p style="text-align: center;">COMPUTING</p> <p>Mouse control Animated story books Spreadsheets Technology outside of school</p>	<p style="text-align: center;">DESIGN</p> <p>Structures: freestanding structures</p>	<p style="text-align: center;">ART</p> <p>Textiles/ collage: seascape scenes.</p>

	The children will be observing freestanding structures within the school and creating their own freestanding structure using various materials.	The children will be creating their own seaside canvas using materials they find at the seaside. They will be layering different materials.
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MUSIC	R.E.	P.E.
Music technology: create and change sound.	How different faiths believe the world was created.	Gymnastics: travelling and stillness. Dance: toys Games: rolling, throwing and kicking.

PSHCE	MFL (SPANISH: YEAR 2- 6)	HOMEWORK
Healthy and safer lifestyles – RSE Healthy and safer lifestyles- Healthy lifestyles	N/A	Personalised spellings Reading Linked to bespoke learning in class.