

Year 4: Summer Term 2024

<p style="text-align: center;">ENGLISH</p>	<p style="text-align: center;">MATHS</p>	
<p>Class Novels: Street Child and The Adventurers</p> <p>Children will be immersed in the class novel, and from this, will write their own narratives, explanation text, persuasive letter and leaflet.</p>	<p>Children will be focusing on money, time and shape and space. They will be solving problems involving amounts of money and time as well as reading digital and analogue clocks. We will investigate the properties of shapes. There will also continue to be an emphasis on fluent recall of all multiplication facts up to 12x12 due to the year 4 national multiplication check, which will be taking place this term.</p>	
<p style="text-align: center;">SCIENCE</p>	<p style="text-align: center;">HISTORY</p>	<p style="text-align: center;">GEOGRAPHY</p>
<p>Topics: States of matter and electricity</p> <p>Children will learn about the properties of the three different states of matter and the processes needed to change one state of matter to another. They will identify the parts needed to make a circuit, create circuits and investigate materials to see if they are insulators or conductors.</p>	<p>Topic: Local History (Abbey Pumping Station)</p> <p>Children will be delving into the challenges presented to the population of Leicester during The Industrial Revolution and will consider how the changes to their world have impacted our lives today. We will also visit The Pumping station.</p>	<p>Topic: Leicester and London</p> <p>Children will developing their understanding of the similarities and differences between cities, towns and villages along with using maps to plan journeys from one place to another. All children will be immersed in learning about our capital city.</p>
<p style="text-align: center;">COMPUTING</p>	<p style="text-align: center;">DESIGN</p>	<p style="text-align: center;">ART</p>
<p>Topics: Effective searching, hardware investigators and making music</p> <p>Children will develop their knowledge of search engines and how to find the most relevant information. They will learn the names for parts of the computer and how they are connected along with exploring software for making music.</p>	<p>Topic: Electrical circuits</p> <p>Children will be designing their own night light. They will be using a crumble to program the night light to turn on and off automatically after a period of time.</p>	<p>Topic: Landscapes (Industrial Leicester)</p> <p>Children will be creating a landscape of an area of Leicester today or from the past using a variety of media.</p>
<p style="text-align: center;">MUSIC</p>	<p style="text-align: center;">R.E.</p>	<p style="text-align: center;">P.E.</p>
<p>Topics: Music technology and 20th Century music</p> <p>Children will explore the parts that make up a piece of music and create their own compositions using computer technology. They will then listen to a variety of musical genres identifying similarities and differences and discussing their likes and dislikes.</p>	<p>Topics: How and why do people mark the significant events of life?</p> <p>Children will learn about the concept of life being a journey and explore the ways that different religions mark events on this journey. This will include ways that people are welcomed into the religion and how they continue to express their commitment to it.</p>	<p>Topics: Field and striking, gymnastic and dance</p> <p>Children will continue to develop their knowledge of cricket, learning how to hold the bat and how to throw the ball. They will work as a member of a team in various cricket style games. Gymnastic and dance will see the children develop their control over movement.</p>

PSHCE	MFL (SPANISH: YEAR 4)	HOMEWORK
<p>Topics: Drug education and RSE</p> <p>Children will learn that drugs are both good and bad. They will learn the different ways that medicines enter our bodies and discuss the safety rules around their use. They will also learn a little about illegal and legal drugs such as caffeine, alcohol and nicotine. We will then continue to learn about our bodies and will be prepared for some of the aspects of puberty.</p>	<ul style="list-style-type: none"> - Hobbies - Daily routines 	<p>Reading - There is an expectation that children will read 4 times a week for 15 minutes (which will be approximately 15 pages). Reading diaries are checked Tuesday to Friday and pupils who have not been able to read at home will be given support to complete this at school through reading club.</p> <p>Maths – Calculation books including multiplication practice will be sent home on Thursday and should be returned to school by the following Thursday.</p> <p>Children will also be set a particular times table to practise (check home school diary to see which one) this will be tested on a Thursday afternoon.</p> <p>To support children to achieve success in the national year 4 multiplication check we expect children to log on to TTRS for a minimum of once a week. (Our work on the brain has shown that 5 minutes 3 times a week will be more effective than 15 mins once per week.) To support families who are unable to facilitate this children will be supported at TTRS club.</p> <p>Spelling – Spellings will usually be sent home on a Wednesday and tested the following Wednesday.</p>