

Safeguarding Progression

Concept	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
British Values	What are rules? Why do we follow rules? What would happen if there were no rules? How do we make sure our school is safe?	What does it mean to be 'free'? What rules do we have in life? Where do we find different rules? (Police / Army etc) What are the unwritten rules in British society?	What is democracy? What is the role of our school council? Who decides who is on the school council? What is an election? How are elections democratic?	What is the difference between civil and criminal law? Are laws always right? Are they a good thing? What laws do you know?	What is the difference between law of the land and religious law? What is democracy? (strengths, advantages and disadvantages of democracy) What is a dictator?	Identifying and combatting discrimination – how does the law protect people's freedom to have a different faith and belief? What are equal rights? Do they truly exist?
Diverse Relationships / HBA	Who do you have relationships with? Do you know any families that aren't the same as yours? My family members	Are all families the same? Should boys and girls be treated the same? Which people are special to you? Do you respect all members of your family?	Are all families the same? Law change on same sex marriage (the appropriate use of the word 'gay') What is honour? Who do you honour?	How are relationships different between different people? What are the different types of marriage? Fostering and adoption	The history of the law change on same sex marriage. What is an arranged and forced marriage? Is a forced marriage ever right?	What religions / cultural views are there on same sex marriage? What is the law on arranged and forced marriage? Do you think it is a human right to want to meet or know a person before marrying them? Why? What is honour based abuse? Why does HBA happen?
Gang Culture / Knife crime	What would you do if your friend did something you didn't like? What are the reasons for being friends with someone? How does it make you feel when you are being left out?	What would you do if your friends did something you didn't agree with? What should happen if two friendship groups don't agree or share the same opinion? Would it be fair for someone to feel forced to do something against their will? (peer pressure)	What is a gang? What should happen if two gangs disagree with each other? Why do people join gangs? What should you do if you felt pressured to join a gang?	What is a gang culture? Gang culture in the news / gang stereotypes Why are there some rival gangs? What are county lines? What are the signs of someone being involved in county lines?	Why do people join gangs? Does the function of the family affect gang involvement (eg; family split or poor family background can lead young people to feel greater sense of belonging in a gang) resisting gang culture. How to leave a gang?	What are the purposes of different types of gangs to form? Gang and knife crime in the UK Carrying for protection – increase chance of being a victim. Gangs in schools.
Extremism & radicalisation	What to do if someone has a different culture to you? How does it make you feel when someone doesn't agree with you? What would you do if someone tried to make you do something you didn't want to do?	What is extremism? Have you heard of extremist groups? How should we feel towards extremist groups? What is radicalisation? What would you do if someone tried to make you do something you didn't want to do?	What is extremism? Can extremism happen anywhere? What would you do if someone tried to make you do something you didn't want to do? What kind of extremism is there? Where does extremism happen? What is radicalisation?		Why does extremism happen? How should we deal with opposing extremism? Religion and extremism – different or the same? What would you do if someone tried to make you do something you didn't want to do?	How do you think people's perceptions on different religions are affected by extremist groups? What is radicalisation and why does it happen? Should extremist groups still have the right to share their opinion? What would you do if someone tried to make you do something you didn't want to do?
E-Safety / Child on Child	Linked to computing units	Linked to computing units	Linked to computing units	Linked to computing units Protecting personal information – Password security	Linked to computing units Sharing nudes and semi nudes What is sexting? Resisting and reporting sexting Scams and Malware	Linked to computing units What is child on child abuse? How does it happen? How can we stop it? Reporting child on child abuse. Child on child abuse and social media. Response to Year 6 E-Safety survey
Female Genital Mutilation	Parts of my body are private The PANTS rules Know I can talk to my teacher if I am worried	Know the names of external genitalia. To know how to respond to this contact – who to tell and how to tell them. The difference between secrets and surprises The importance of not keeping a secret that makes them anxious, afraid or uncomfortable. Know who they can talk to if they are worried or anxious	To judge what contact is acceptable and unacceptable, comfortable and uncomfortable. To explore the difference between males and females and know the body parts To know who to ask for help	Know I have the right to protect my body from inappropriate and unwanted contact	Understand they have a right to protect their body from unwanted or inappropriate contact, know how to seek help if they have fears for themselves or others	That FGM is a crime and how to seek help for themselves or others. To be aware of the legal system and local courts, universal human rights and rights of the child. Understand that the rights of a child have primacy over national law and community practice.